



Early Childhood Education Practicum Evaluation Form

Date: _____ Midterm or Final: _____

Student Name: _____

Cooperating Teacher Name: _____

Practicum Placement: _____

Rating Scale

4	Advanced	Performs at the leadership level, meets or exceeds "proficient" standard
3	Proficient	Performs effectively, efficiently, and independently
2	Competent	Performs adequately, meets basic standards
1	Developing	Shows emerging skill, evidence is incomplete or performance requires improvement
0	Not Observed	Little or no evidence of competence

*Students find your comments very valuable. Please try to write at least one comment in each box. Thank you so much!

Program Outcomes and Criteria

ECE 1. Apply child development theory to practice

Student interacts with children in an appropriate manner 0 1 2 3 4

Student uses play, as appropriate, for the environment in which he or she is placed. 0 1 2 3 4

**Examples include: incorporating games into learning experiences, interacting with children on the playground or during free play

Comments:

ECE 2. Cultivate relationships with children, family, and the community

Student communicates effectively with cooperating teacher and other staff 0 1 2 3 4

Student interacts appropriately with children and (if applicable) parents 0 1 2 3 4

Student initiates positive relationships with children and (if applicable) parents 0 1 2 3 4

**If the student does not interact with parents, just score based on the interactions with children*

Comments:

ECE 3. Assess child growth and development

Student uses observation to plan activities for children 0 1 2 3 4

**Activities might include: lesson plans, books read, interactions during free choice, etc.

Student takes anecdotal notes and shares with cooperating teacher 0 1 2 3 4

Comments:

ECE 4. Use best practices in teaching and learning

Student assumes role as "lead teacher" as appropriate throughout the day. 0 1 2 3 4

**In Preschool Practicum student does 4 lesson plans. In Intermediate Practicum student does 4 lesson plans and leads approximately 50% of the day. In Advanced Practicum, student leads 75–100% of the day. (Not necessary everyday, but done at cooperating teacher's discretion.)

Activities planned are developmentally appropriate and planned across domains 0 1 2 3 4

Student adapt activities to meet children's individual needs 0 1 2 3 4

Student incorporates play based experiences into interactions with children 0 1 2 3 4

Student incorporate positive guidance techniques such as redirection. 0 1 2 3 4

Comments:

ECE 5. Demonstrate professionalism

Student adhere to professional workplace behaviors (i.e. attire, preparedness, confidentiality) 0 1 2 3 4

Student collaborates with others 0 1 2 3 4

Comments:

ECE 6. Integrate health, safety, and nutrition practices

Student provides /contributes to a healthy and safe environment

0 1 2 3 4

****Examples include: encourages handwashing, sanitizes, helps with activities such as tooth brushing**

Comments:

Evaluator signature: _____