

Flexible Learning - Blackboard

SafeAssign (April 2014 Blackboard Update)

SafeAssign is integrated into regular Blackboard assignments. SafeAssign can be used to review assignment submissions for **plagiarism potential** and create opportunities to help students identify how to properly attribute sources rather than paraphrase. **SafeAssign is effective as both a deterrent and an educational tool.**

SafeAssign compares submitted assignments against a set of academic papers to identify areas of overlap between the submitted assignment and existing works.

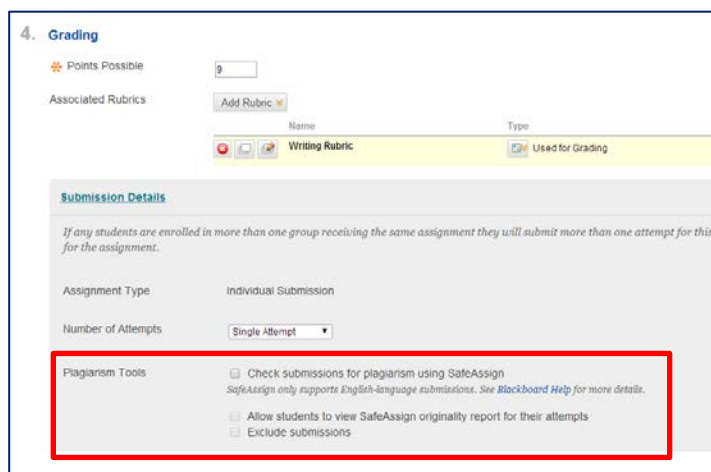
Submissions are compared against several databases:

- **Internet:** Comprehensive index of documents available for public access on the internet.
- **ProQuest ABI/Inform database:** More than 1,100 publication titles and about 2.6 million articles from 1990 to present time, updated weekly (exclusive access).
- **Institutional document archives:** Contains all papers submitted to SafeAssign by users in their respective institutions.
- **Global Reference Database:** Contains papers that were volunteered by students from Blackboard client institutions to help prevent cross-institution plagiarism.

How to Use SafeAssign in Your Assignments

Instructors can use SafeAssign plagiarism checking for any assignment.

1. On the **Create or Edit Assignment** page, click on **Submission Details** in the **Grading section**.
2. Select **Check submissions for plagiarism using SafeAssign**.
3. Optionally, select one or both options:
 - a. Allow students to view the SafeAssign originality reports on their submissions. (Recommended)
 - b. Exclude all student submissions for this assignment from the institutional or global reference databases. (suggested you leave this unchecked)
4. Complete the **Create Assignment** page.
5. Click **Submit**.



4. Grading

Points Possible: 9

Associated Rubrics: Add Rubric

Name: Writing Rubric Type: Used for Grading

Submission Details

If any students are enrolled in more than one group receiving the same assignment they will submit more than one attempt for this for the assignment.

Assignment Type: Individual Submission

Number of Attempts: Single Attempt

Plagiarism Tools

- ☐ Check submissions for plagiarism using SafeAssign. SafeAssign only supports English-language submissions. See Blackboard Help for more details.
- ☐ Allow students to view SafeAssign originality report for their attempts
- ☐ Exclude submissions

Accessing the SafeAssign Originality Report

When a SafeAssign report has finished processing, instructors can access it on the **Grade Assignment** page. Access the **Grade Assignment** page from the Grade Center or the **Needs Grading** page.

In the Grade Center, locate the assignment that the SafeAssign options were enabled for. When students have made their submissions, instructors will see the needs grading icon (🟡). Access the cell's contextual menu by clicking the down arrow and click the attempt.

Grade Information Bar	Last Name	Username	Opinion Paper	Total	Case Study
<input type="checkbox"/>	Casper	ccasper	🟡	--	--
<input type="checkbox"/>	Farrell	afarrell	🟡	--	--
<input type="checkbox"/>	Gonzales	mgonzales	🟡	--	--
<input type="checkbox"/>	Hernandez	jhern	--	--	--
<input type="checkbox"/>	Johnson	riobson	🟡	--	--

On the **Grade Assignment** page, a SafeAssign section appears in the grading sidebar. While the report is processing, the following statement appears: **Report in progress...**

When the report is ready to view, a percentage appears in the grading sidebar. Expand the SafeAssign link and click **View Originality Report** to view the results in a new window.

Report Layout

A SafeAssign originality report is divided into three areas:

- Report information
- Citations
- Manuscript text

If you need more room for viewing the paper's text, you can collapse the right panel with the right-pointing arrow. The highlighting colors remain in the collapsed view.

(See example on next page)

Grade Assignment: Opinion Paper

Jump to... Hide User Names Refresh

Viewing 1 of 4 gradable items

Chris Casper (Attempt 1 of 1)

Exit

1 of 5

Assignment Details

GRADE
LAST GRADED ATTEMPT /100

ATTEMPT
5/14/14 12:18 PM /100

SafeAssign 26% overall match

SUBMISSION
opinion_paper_cc.docx

Assignment Details

GRADE
LAST GRADED ATTEMPT /100

ATTEMPT
5/14/14 12:18 PM /100

SafeAssign 26% overall match

SAFEASSIGN SUBMISSION
opinion_paper_cc.docx 26%

View Originality Report

1 A lot of Americans, regardless of whether they are rich or poor have been bread to believe that money equals power and influence.

In Funding Gaps (2006) this is evidential. Students who are born into poverty stricken families will have to live with the fact they are set up to fail in the economy of America. American ideology pretends to believe that if one works hard they will reap the benefits, but that is simply not the case. American history has long battled the struggle between privilege and oppression.

The power that is allocated to one group and stripped from another has been the basis for much of the ideology that shapes America.

this country to serve wealthy white men. Although many would say

2 In the first group of countries, issues of affirmative action, integration, minority policy, and other topics related to multicultural societies are more prominent. The book really shows how devotion to a good cause can really help someone.

EARTH_SYS_SCI - EARTH SYSTEM SCIENCE

Opinion Paper

Chris Casper on Wed, May 14 2014, 12:18 PM

26% highest match
Submission ID: e74850c1-2f07-4402-a659-32294c679ed8

opinion_paper_cc.docx

Word Count: 1,640 | 26%
Attachment ID: 26292511

Citations (3/3)

✓ Select Sources & Resubmit

- 1 Another student's p...
- 2 http://www.discours...
- 3 http://www.emilyjas...

Citations (3/3)

Cancel Resubmit

Un-check any citation sources you want SafeAssign to ignore during reprocessing

- ☒ 1 Another student's p...
- ☒ 2 http://www.discours...
- ☒ 3 http://www.emilyjas...