

Northcentral Technical College's Purpose Statement

Northcentral Technical College (NTC) is a customer-focused, accessible provider of innovative lifelong learning that builds a globally competitive workforce. The College has six convenient campus locations in Wausau, Antigo, Medford, Phillips, Spencer, and Wittenberg, as well as a Public Safety Center of Excellence in Merrill, a Wood Technology Center of Excellence in Antigo, an Agriculture Center of Excellence just north of the Wausau Campus in the Village of Maine. The Wausau Campus also features a Center for Health Sciences, Center for Business & Industry, Center for Geriatric Education and an Advanced Manufacturing and Engineering Center of Excellence. With 190+ associate degree, technical diploma, or short-term certificate programs, NTC is committed to being your community's college. NTC serves a 5,900 square mile, 10-county district that encompasses all of, or portions of, Marathon, Lincoln, Taylor, Price, Langlade, Menominee, Clark, Portage, Shawano and Waupaca counties.

Funds and Grants from Government and Private Sources

627 - Administrative/Operating Guidelines

Funds for educational purposes made available by federal, State, and local governments, and through private sources (such as individuals, firms, organizations, foundations, etc.) will be accepted by the District so long as the conditions of their availability and usage are in harmony with the purposes and policies of the District and consistent with and in compliance with State statutes.

Northcentral Technical College's Objectives

VISION

Building futures as your college of choice, one learner, one employer, and one community at a time.

MISSION

Northcentral Technical College provides high-quality, learner and employer focused, educational pathways committed to enriching lives and strengthening the economy.

COMMUNITY BENEFIT STATEMENTS

Northcentral Technical College benefits communities throughout its District.

1. Learners have the knowledge and skills essential to obtain, maintain or advance in employment and higher education.
2. Employers have an available and skilled workforce.

3. Communities have the capacity to foster domestic and global economic growth.

CORE BELIEFS/VALUES

These guiding principles and values are inherent at Northcentral Technical College.

Learner Focus

We believe in and promote an engaging life-long learning environment that supports learners as they realize their educational and career goals.

Continuous Improvement

We believe in and promote the continuous improvement of learning, support systems and processes to meet learner, employer and community needs.

Ingenuity

We believe in and promote a learning environment that fosters innovation and entrepreneurship.

Access

We believe in and promote flexible educational opportunities to serve all learning communities.

Service to Community

We believe in and promote service to our communities through leadership, collaboration and volunteerism.

Diversity

We believe in and promote an inclusive environment that celebrates, embraces and respects individual differences.

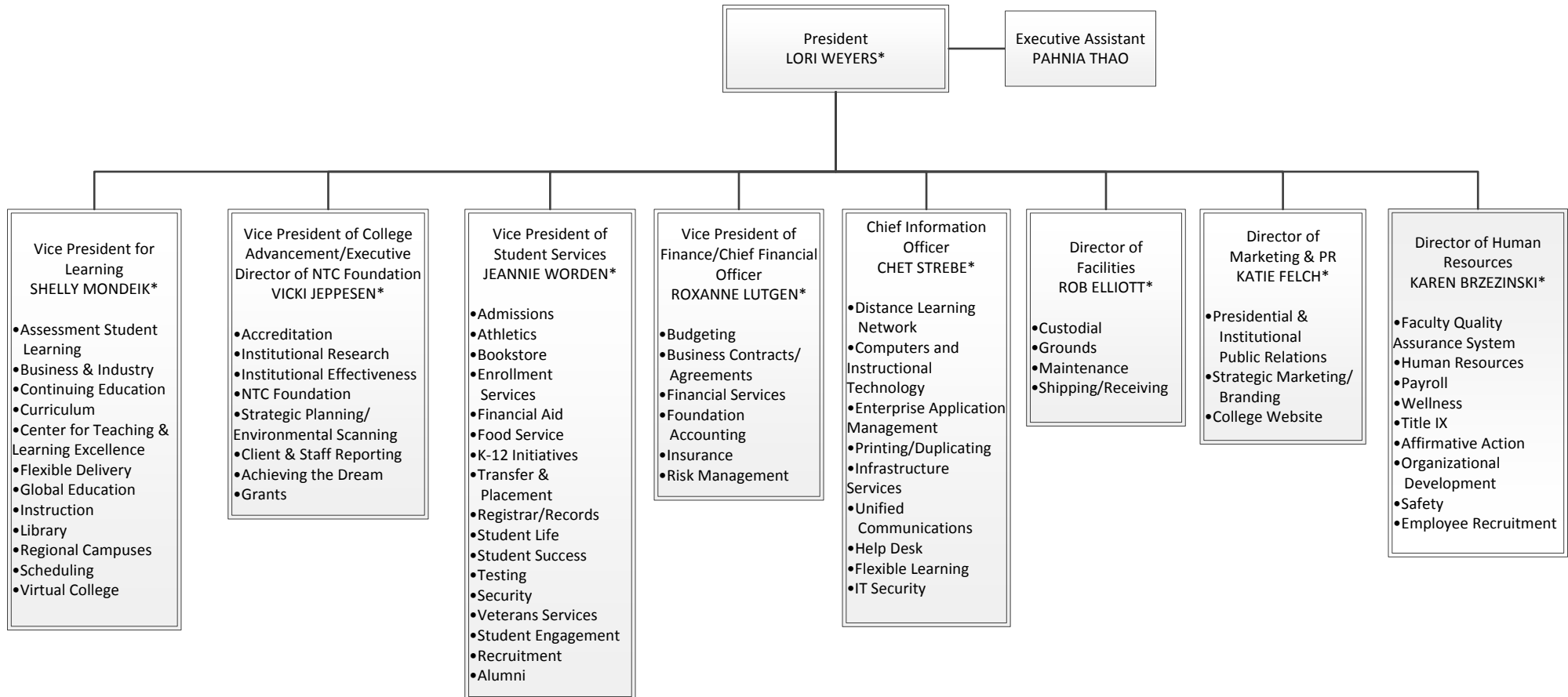
Culture of Professionalism

We believe in and promote a culture of knowledgeable, forward-thinking, accountable, caring and collaborative employees who act with integrity and respect.

Advocacy

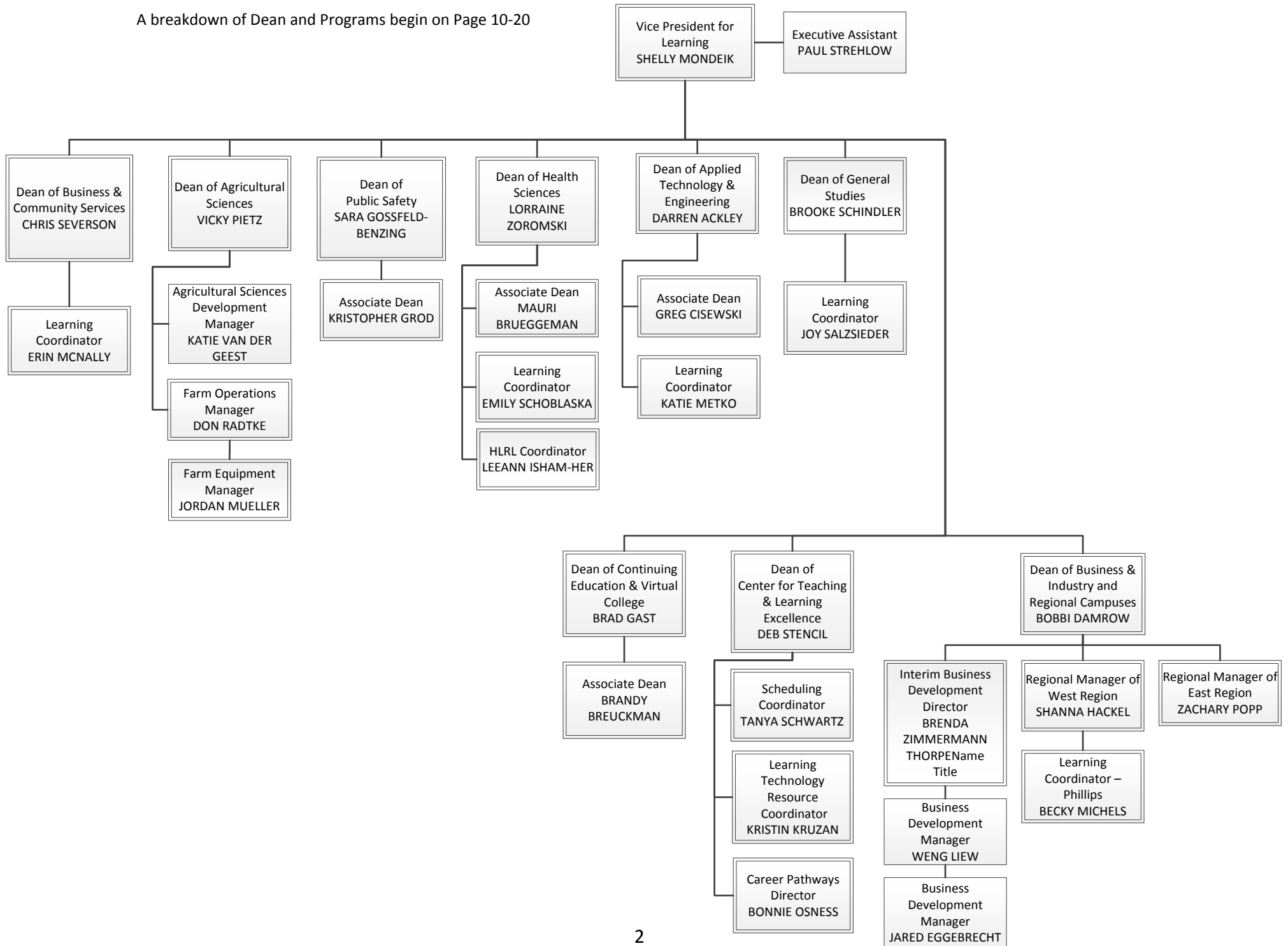
We believe in and promote the success of our learners, employers and communities.

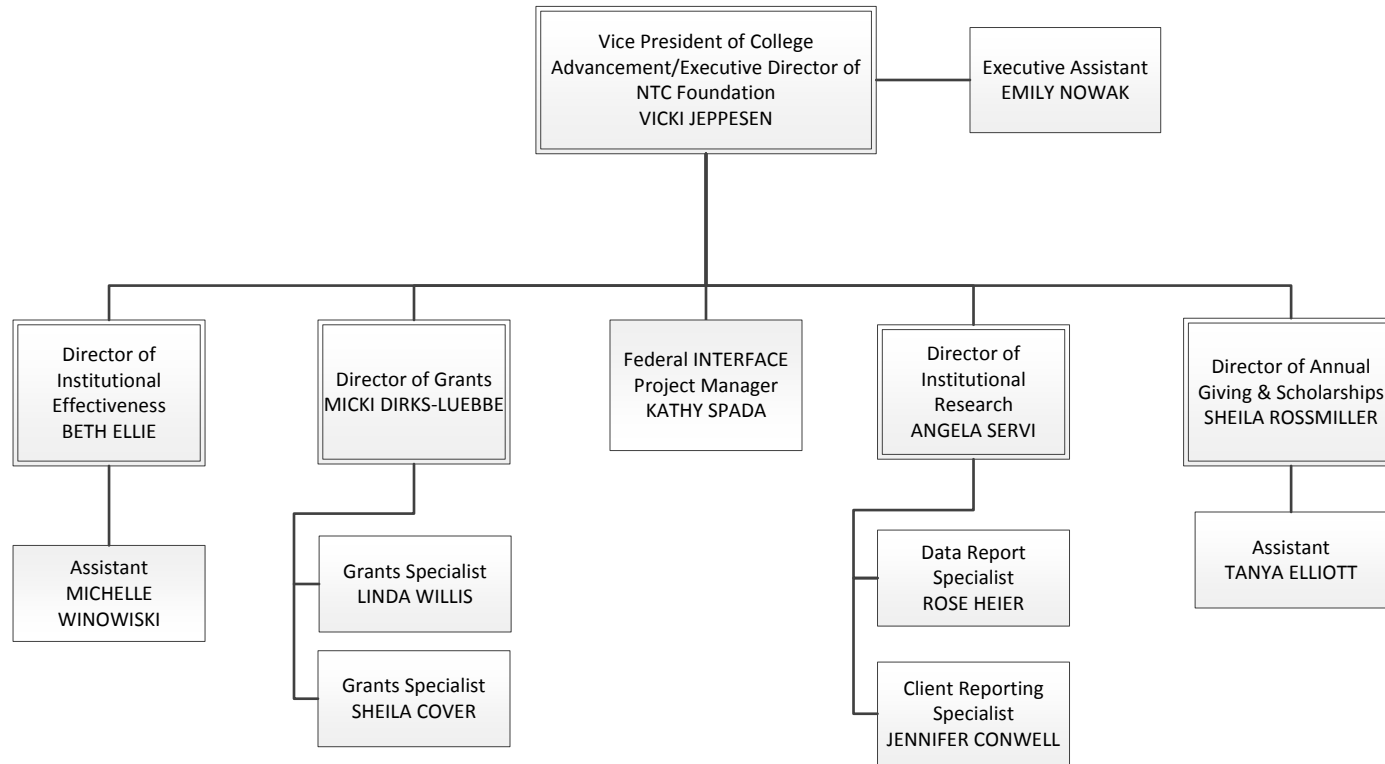
NORTHCENTRAL TECHNICAL COLLEGE ORGANIZATIONAL CHART

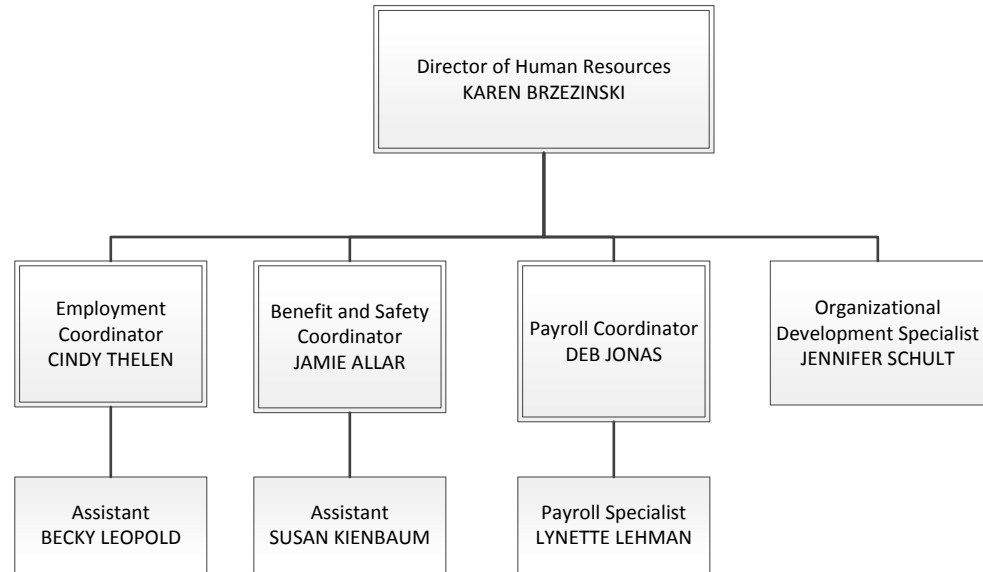


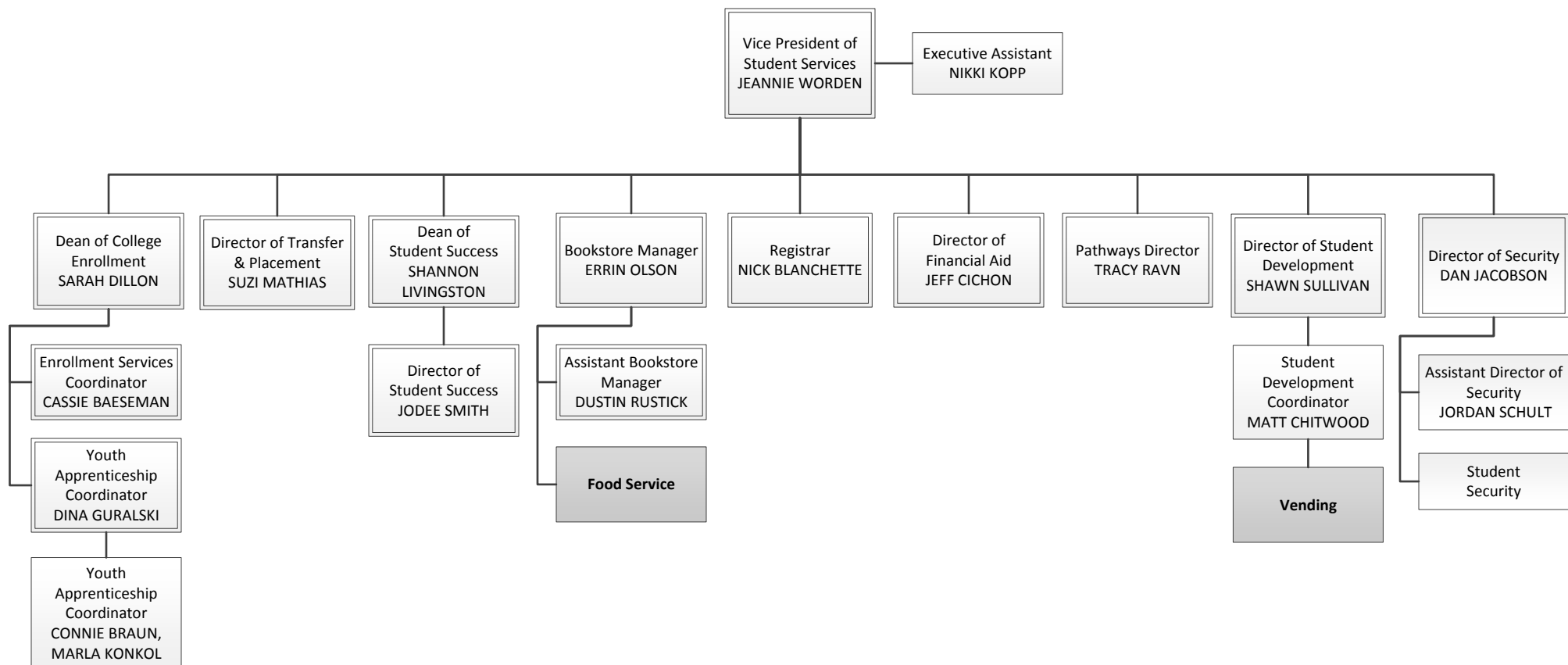
* The President's Executive Leadership Team (ELT)
7/22/2016

A breakdown of Dean and Programs begin on Page 10-20

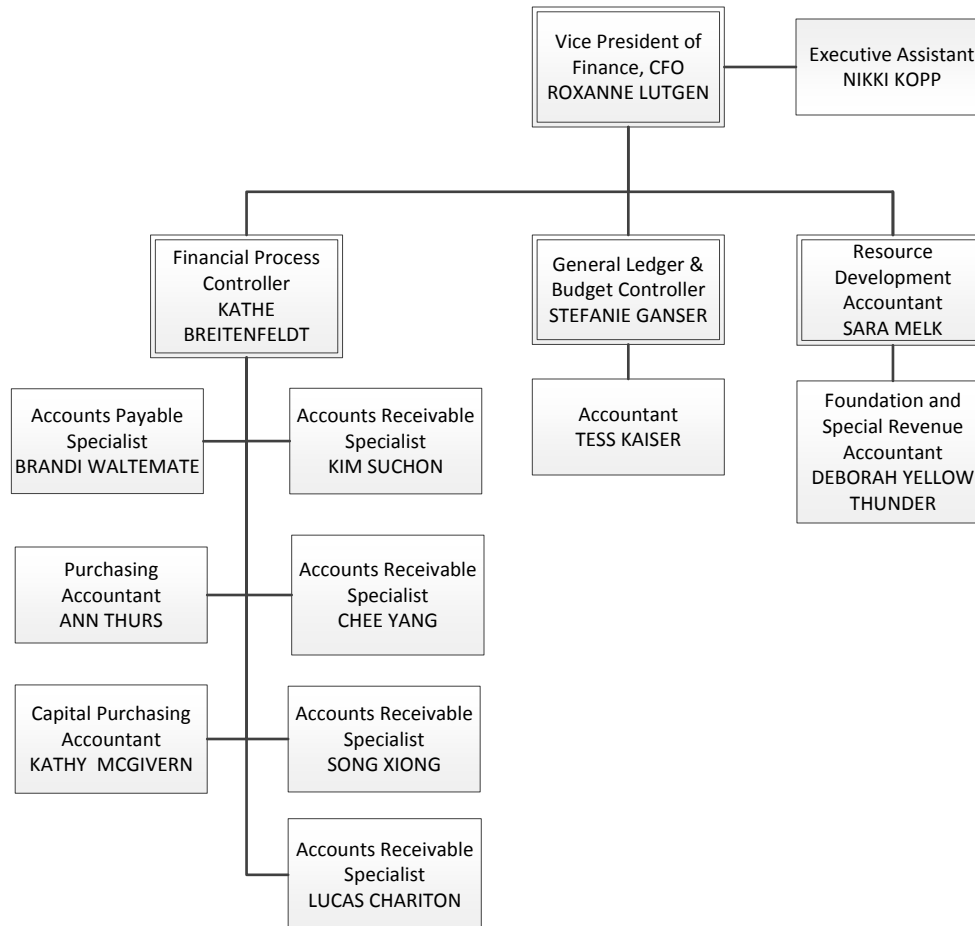


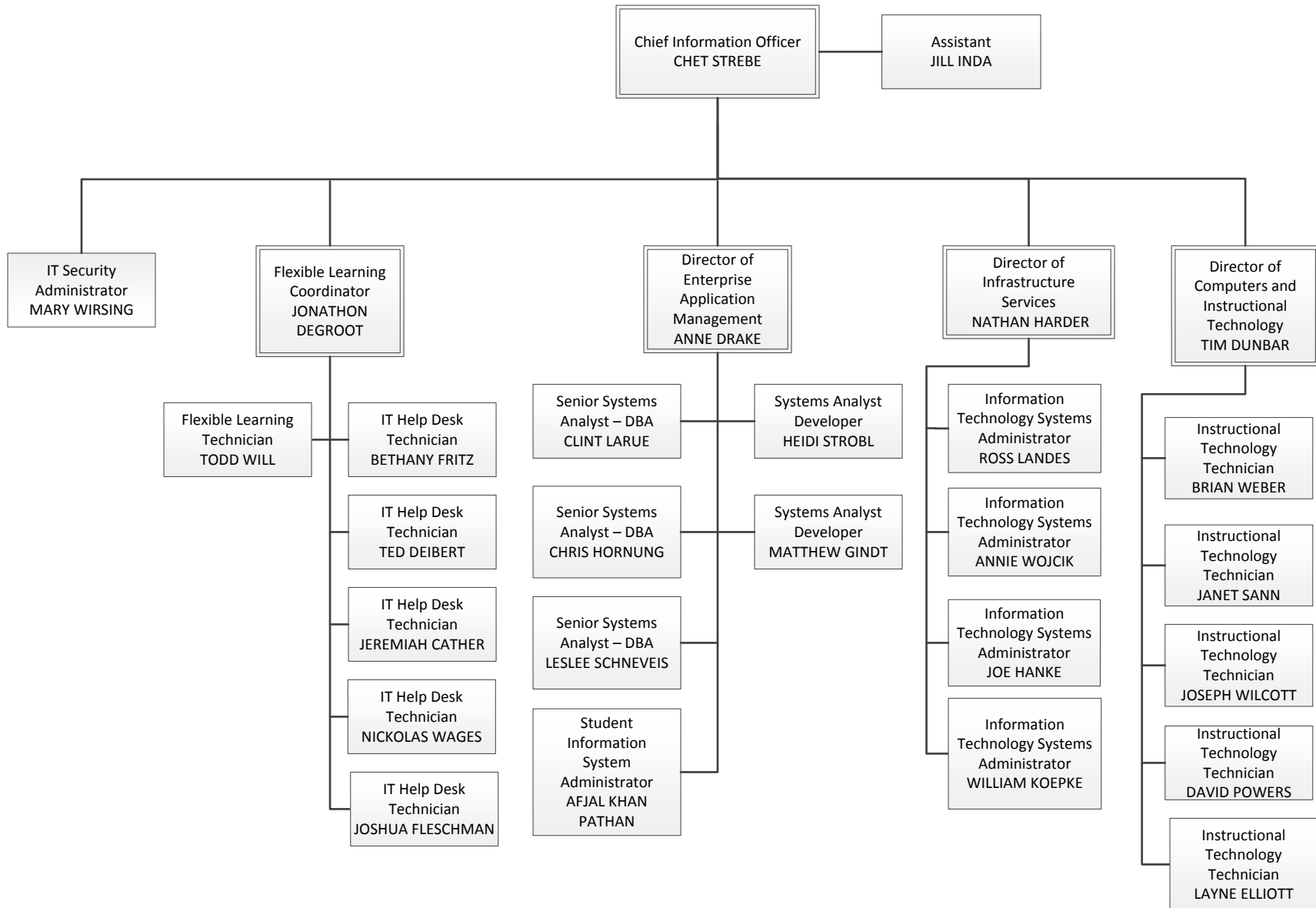


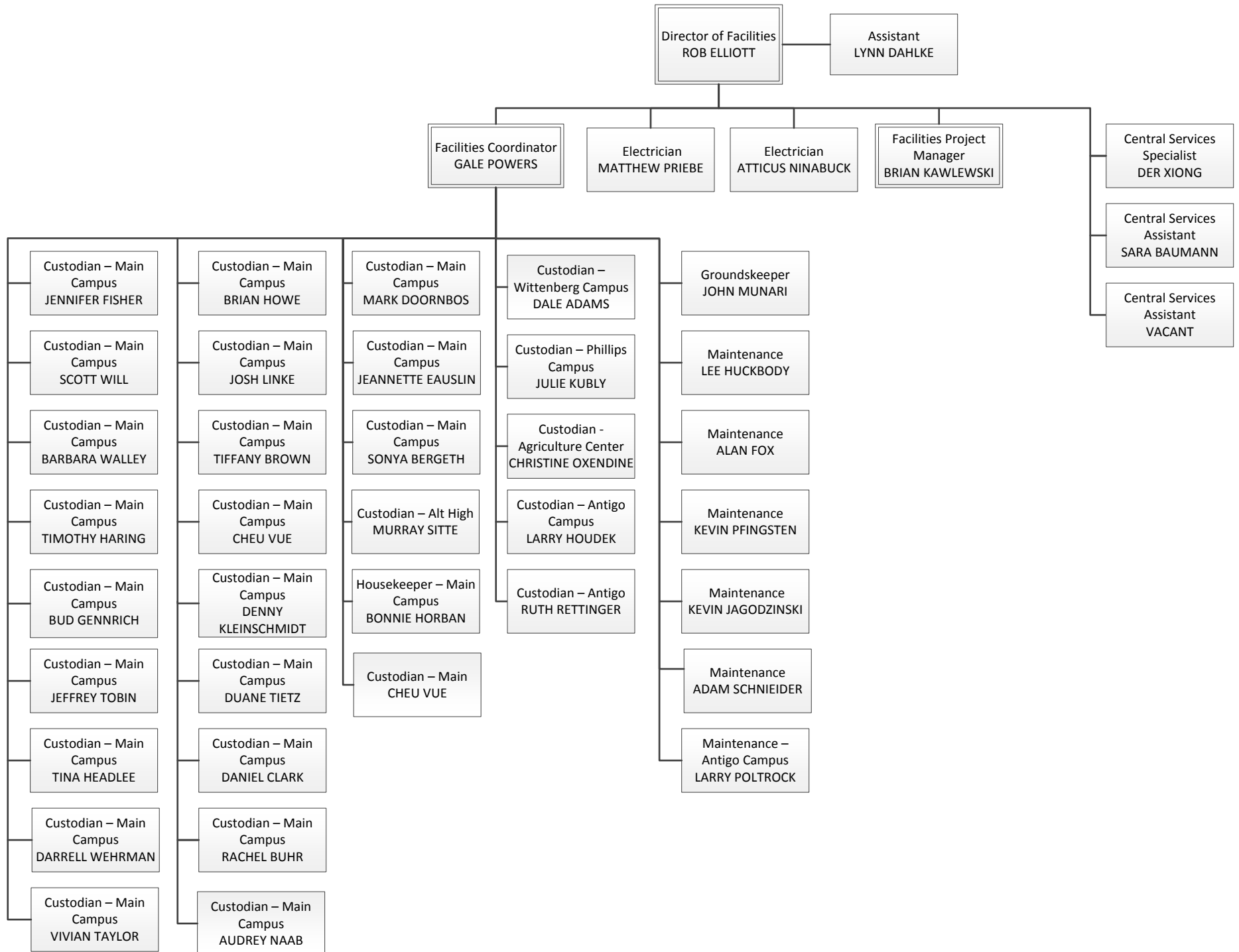


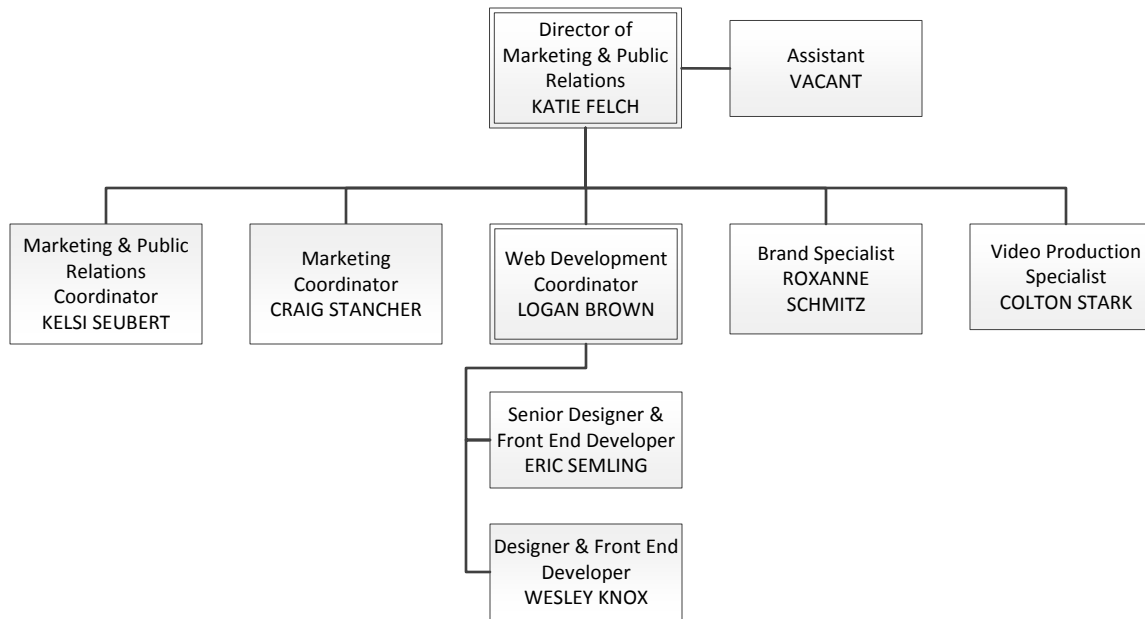


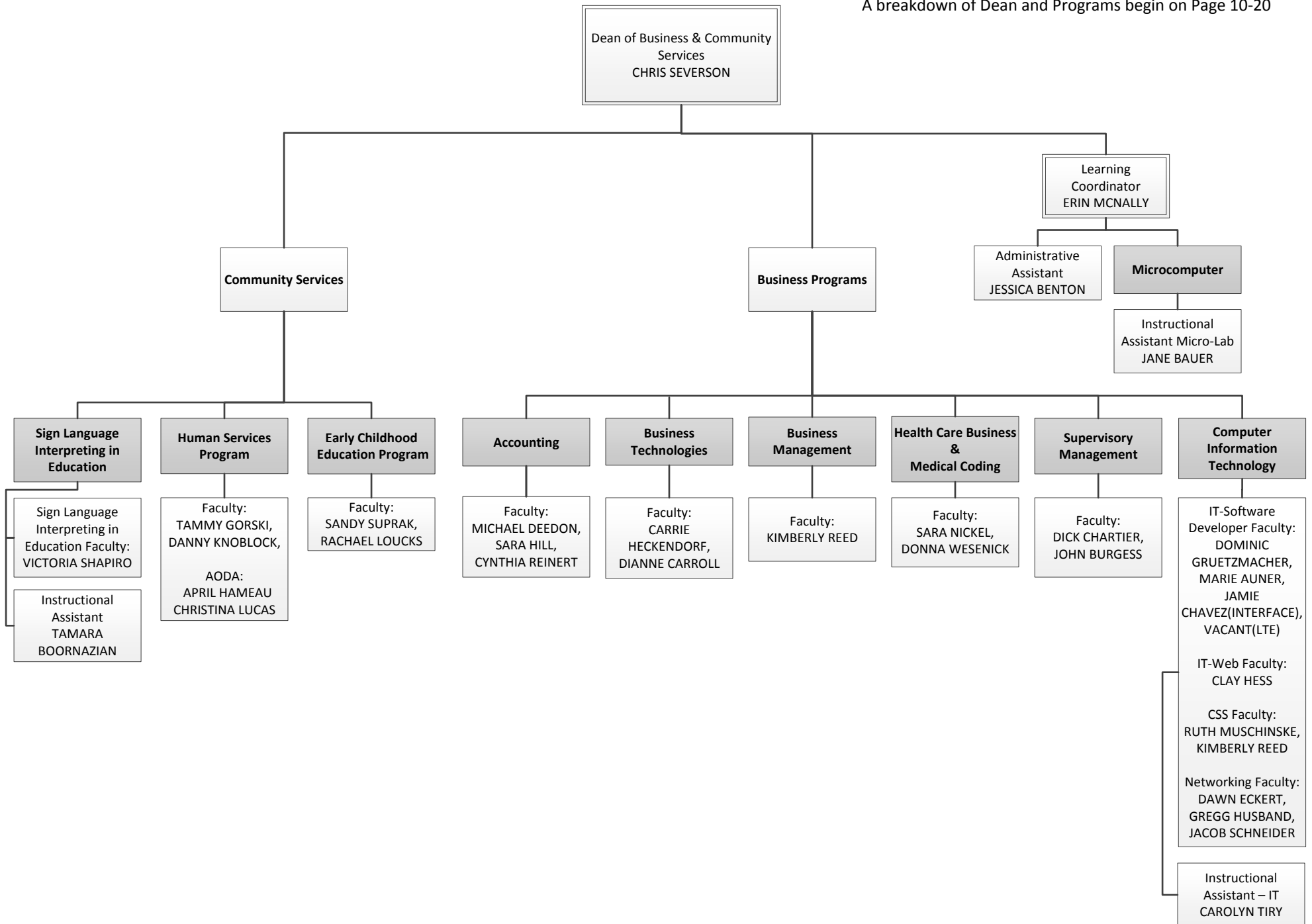
A breakdown of the Student Services Leadership groups are on Pages 21-23

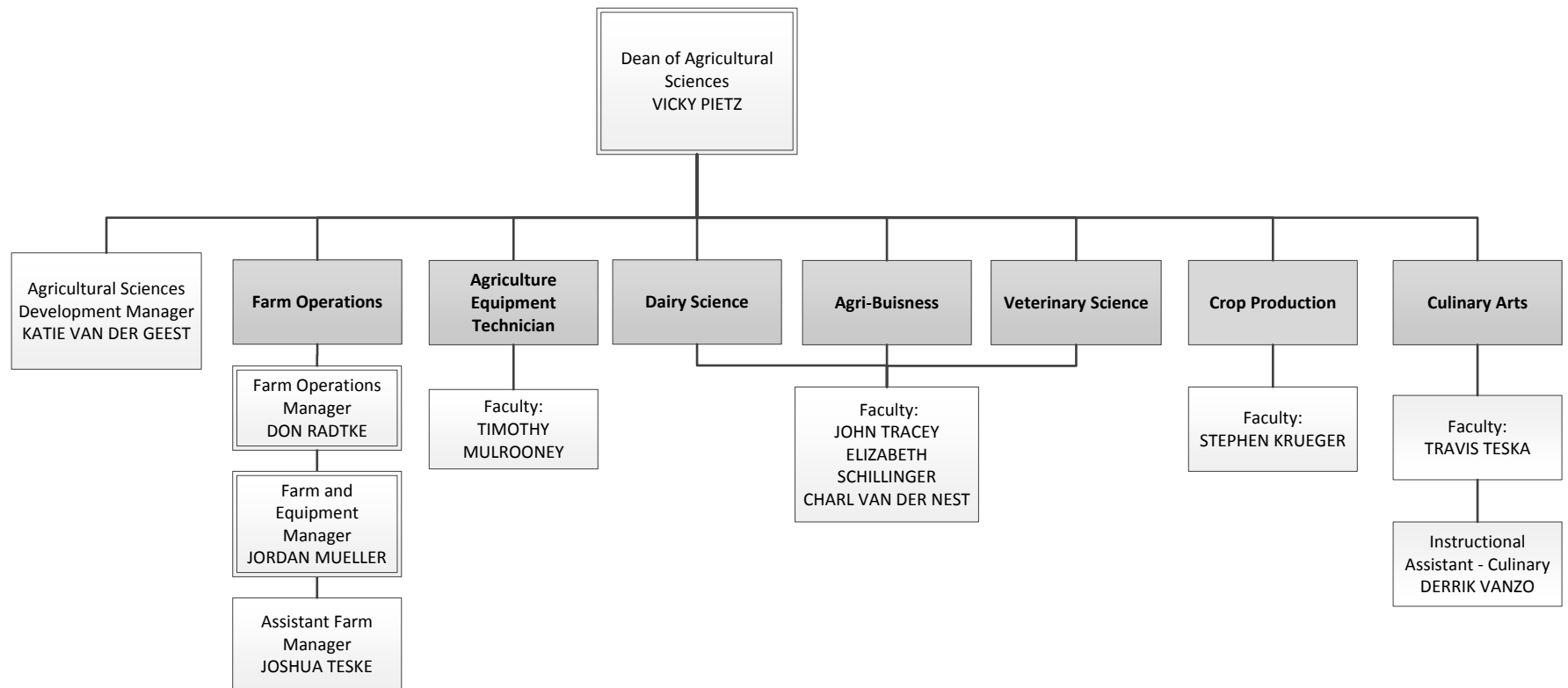


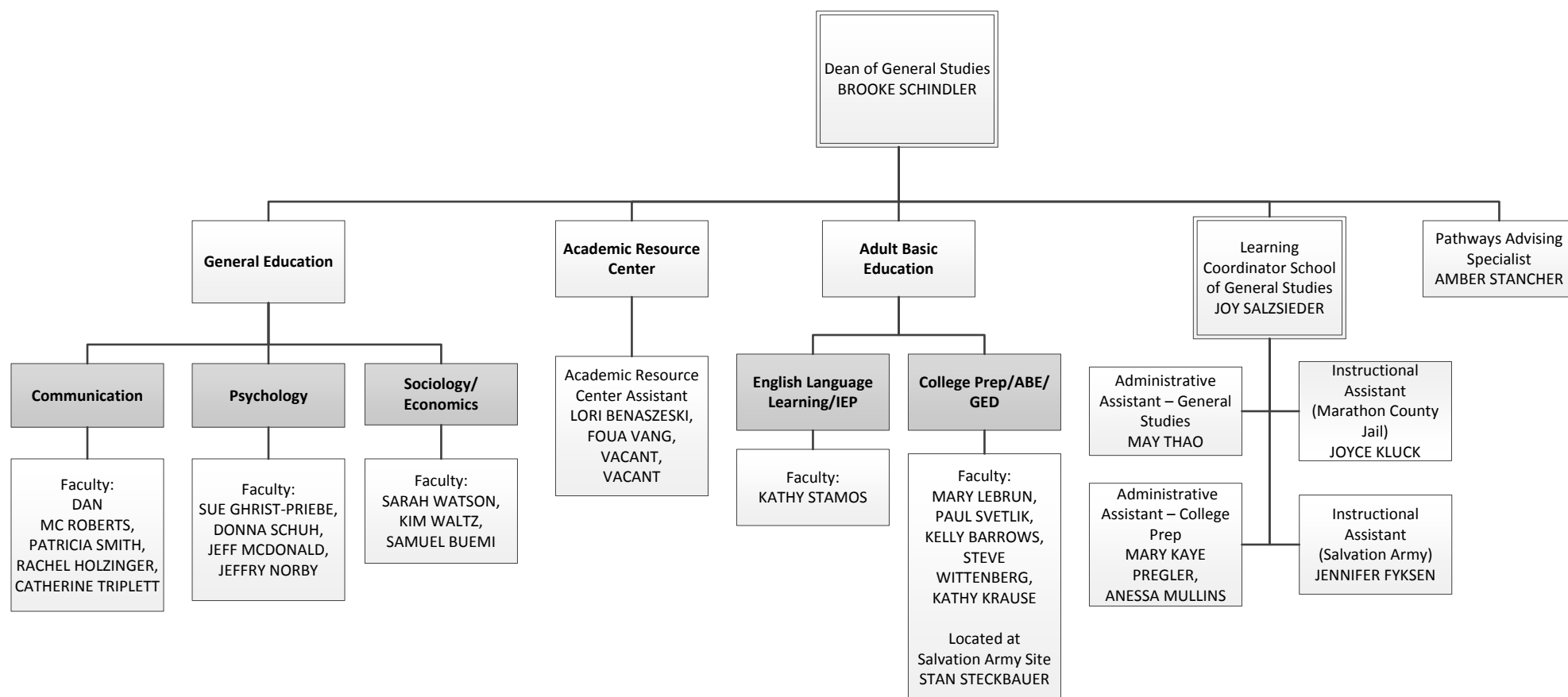


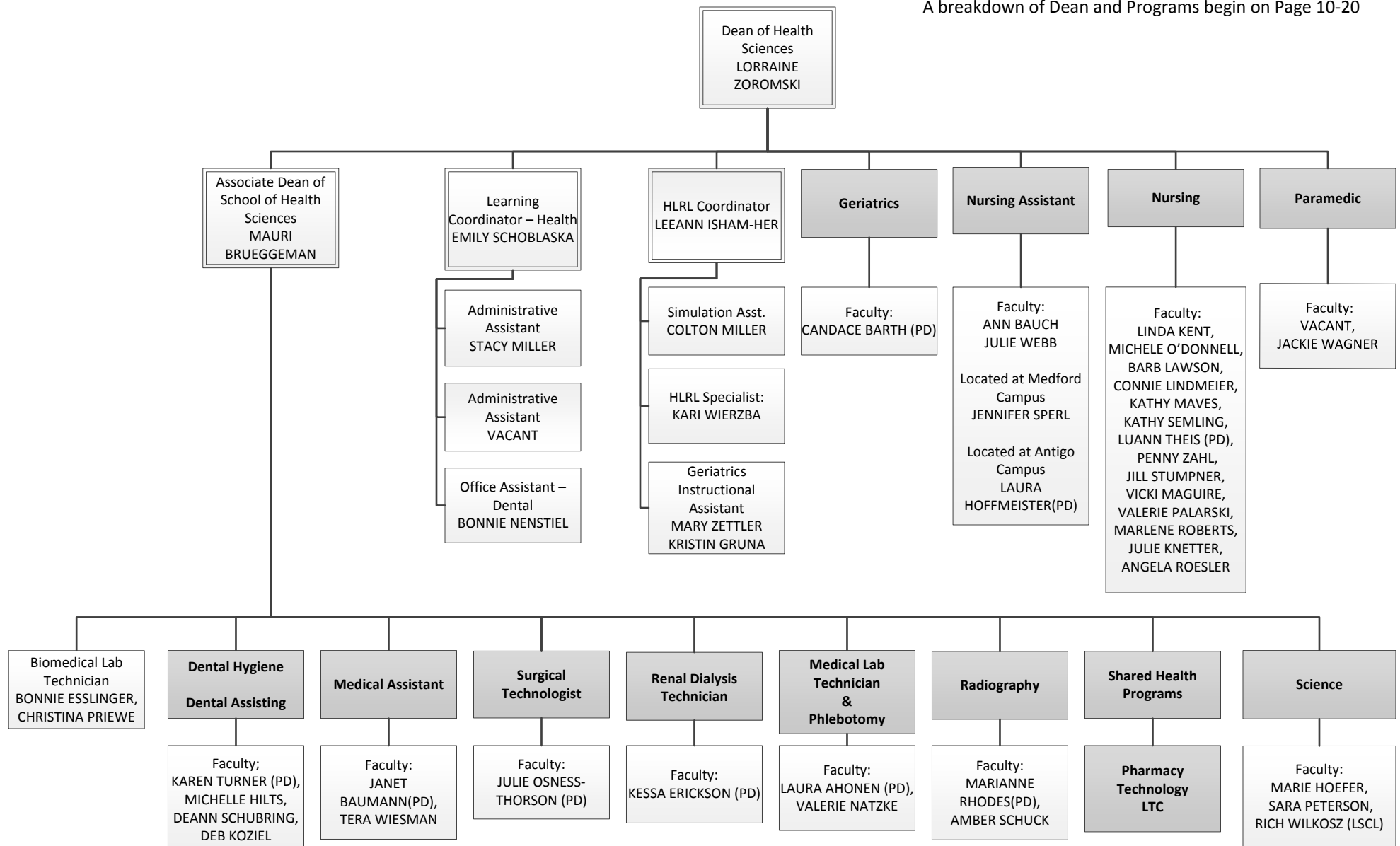






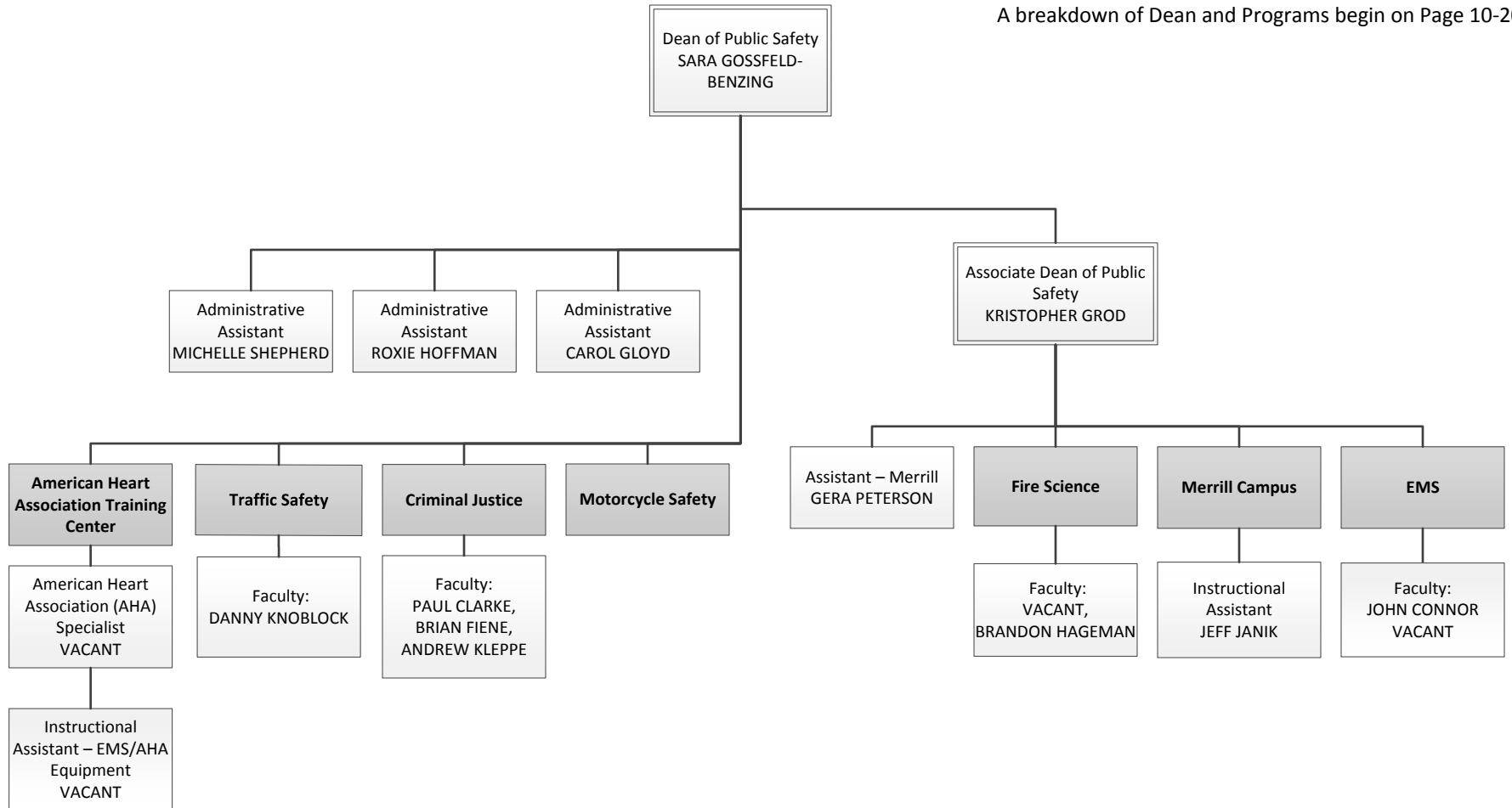


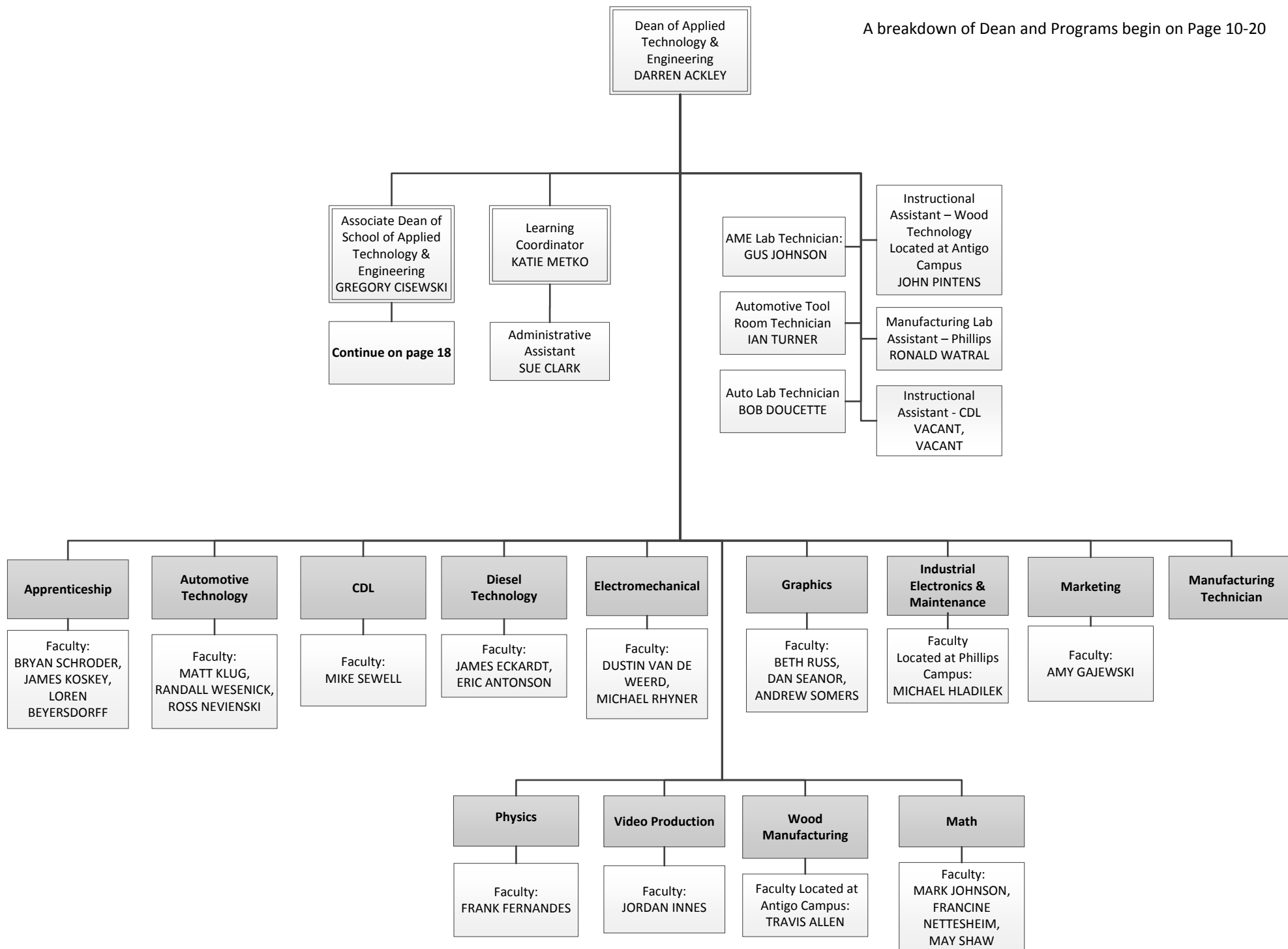




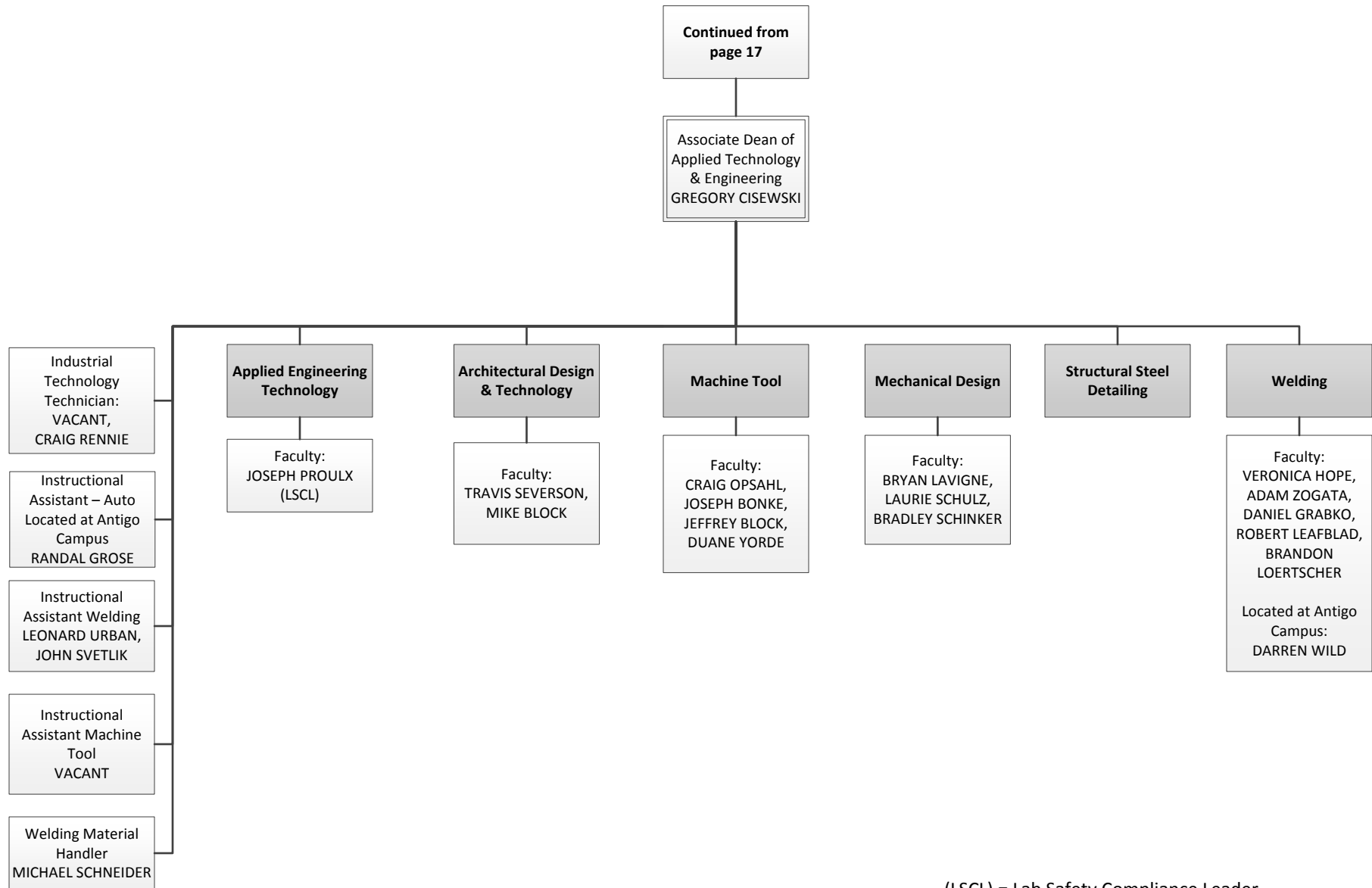
(PD) = Program Director
(LSCL) = Lab Safety Compliance Leader

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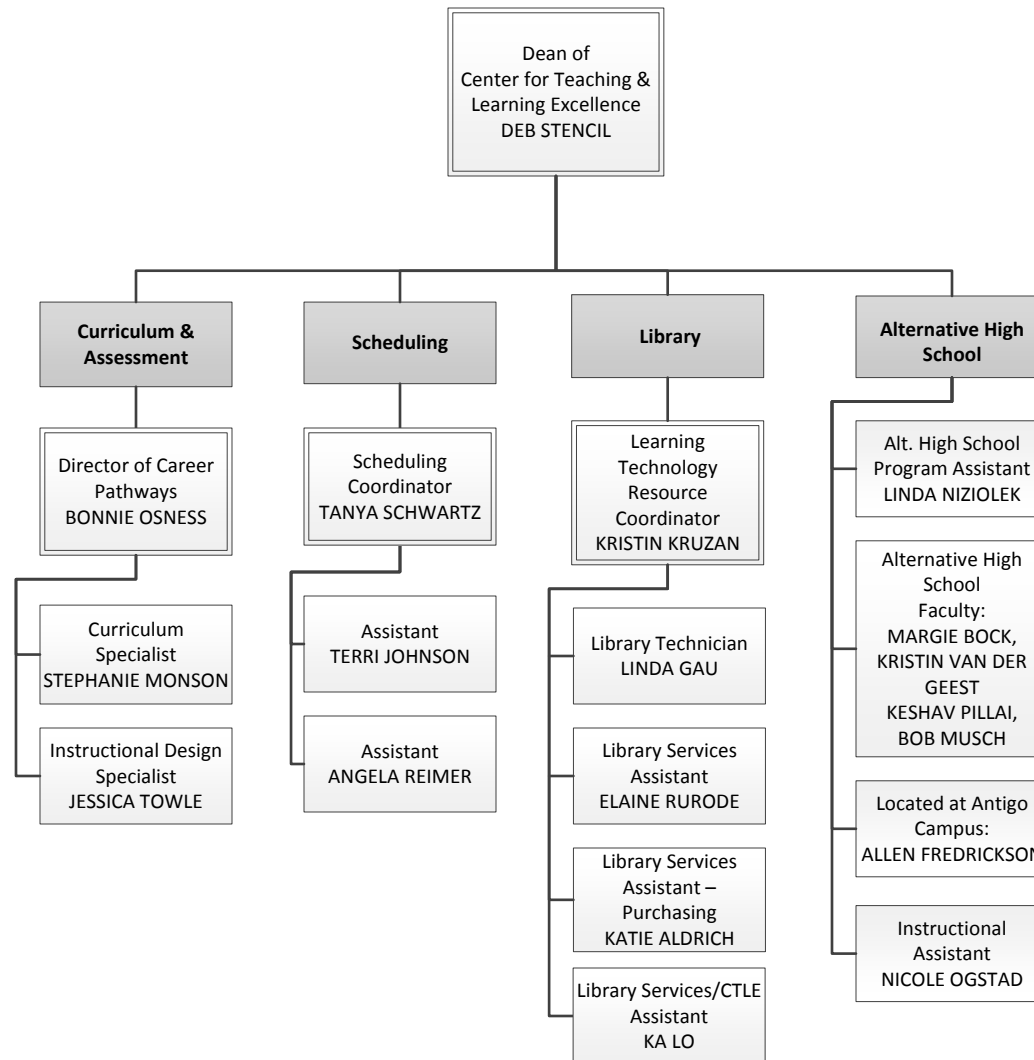


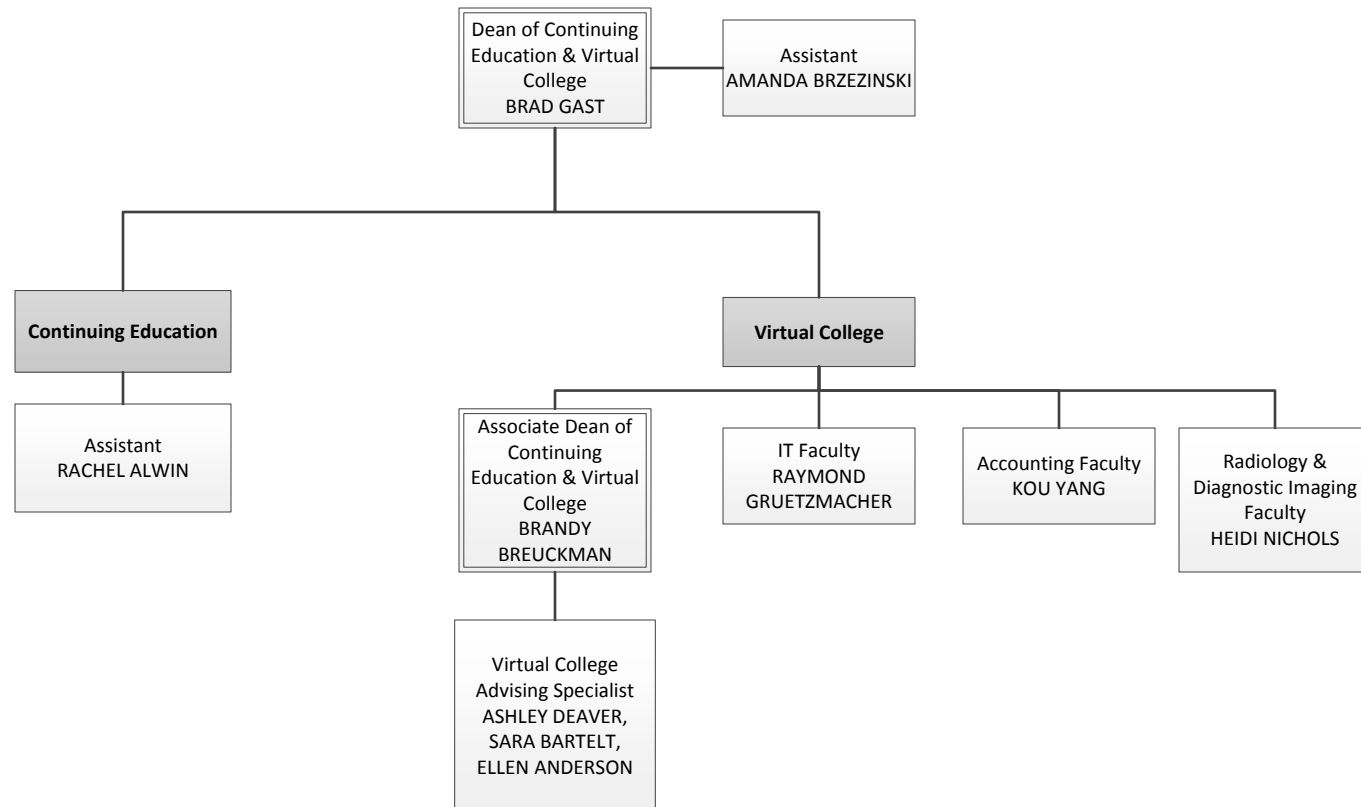


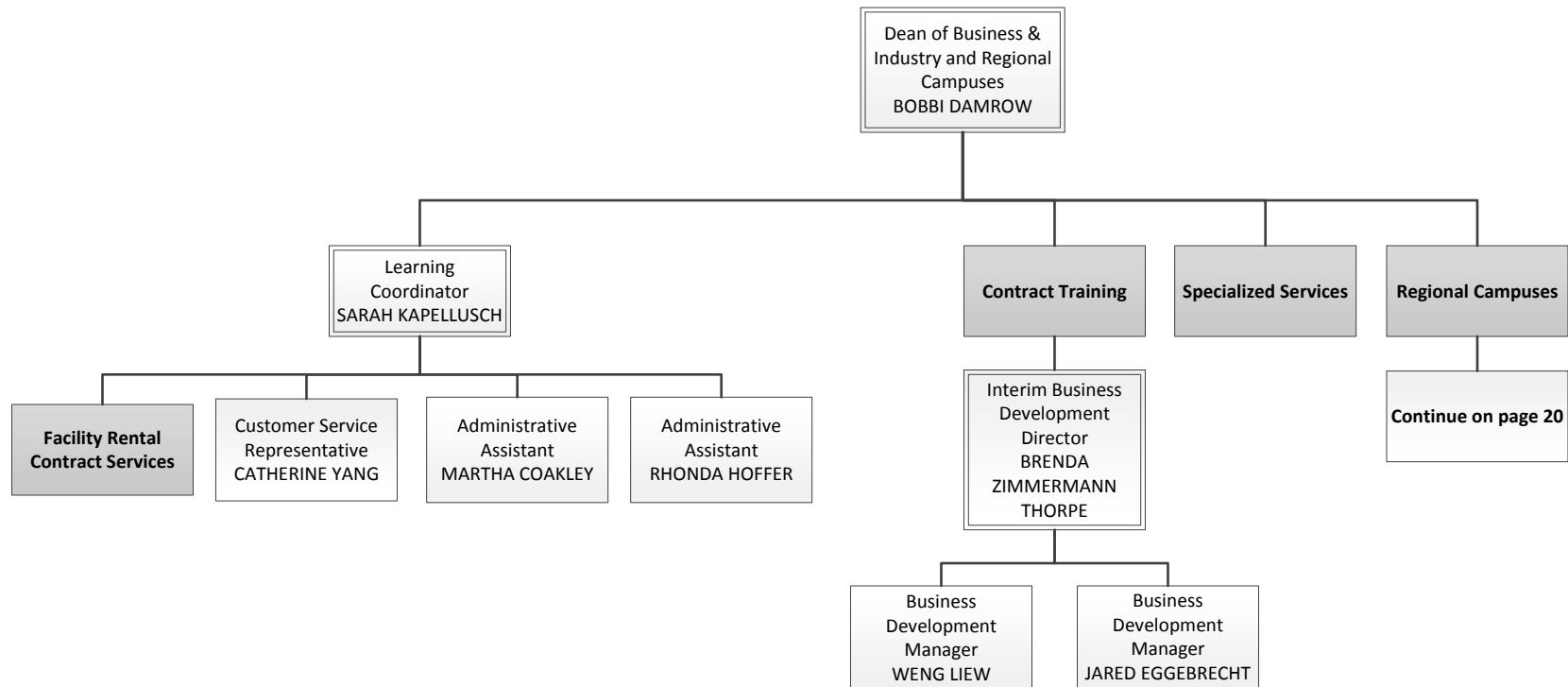
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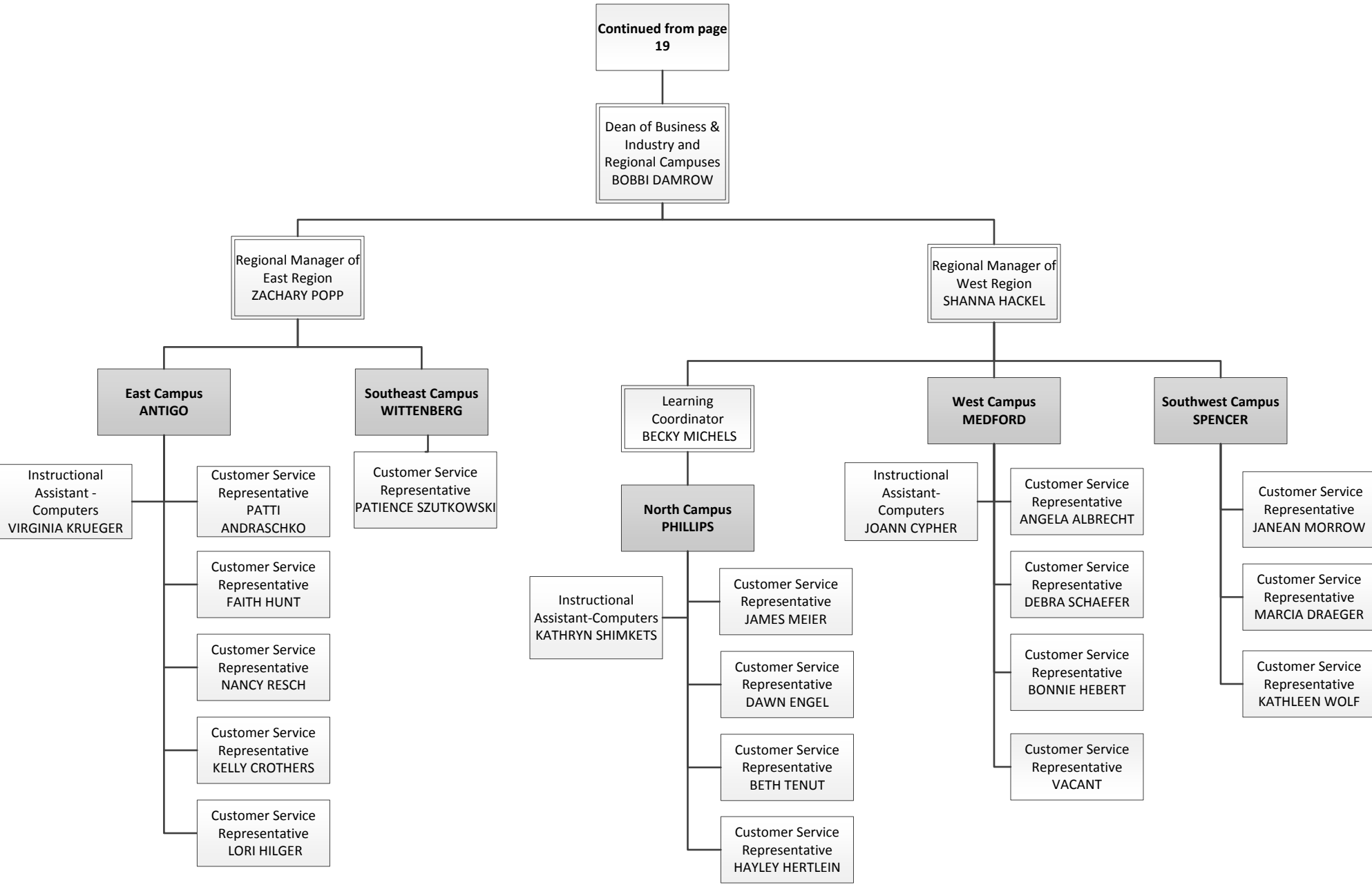


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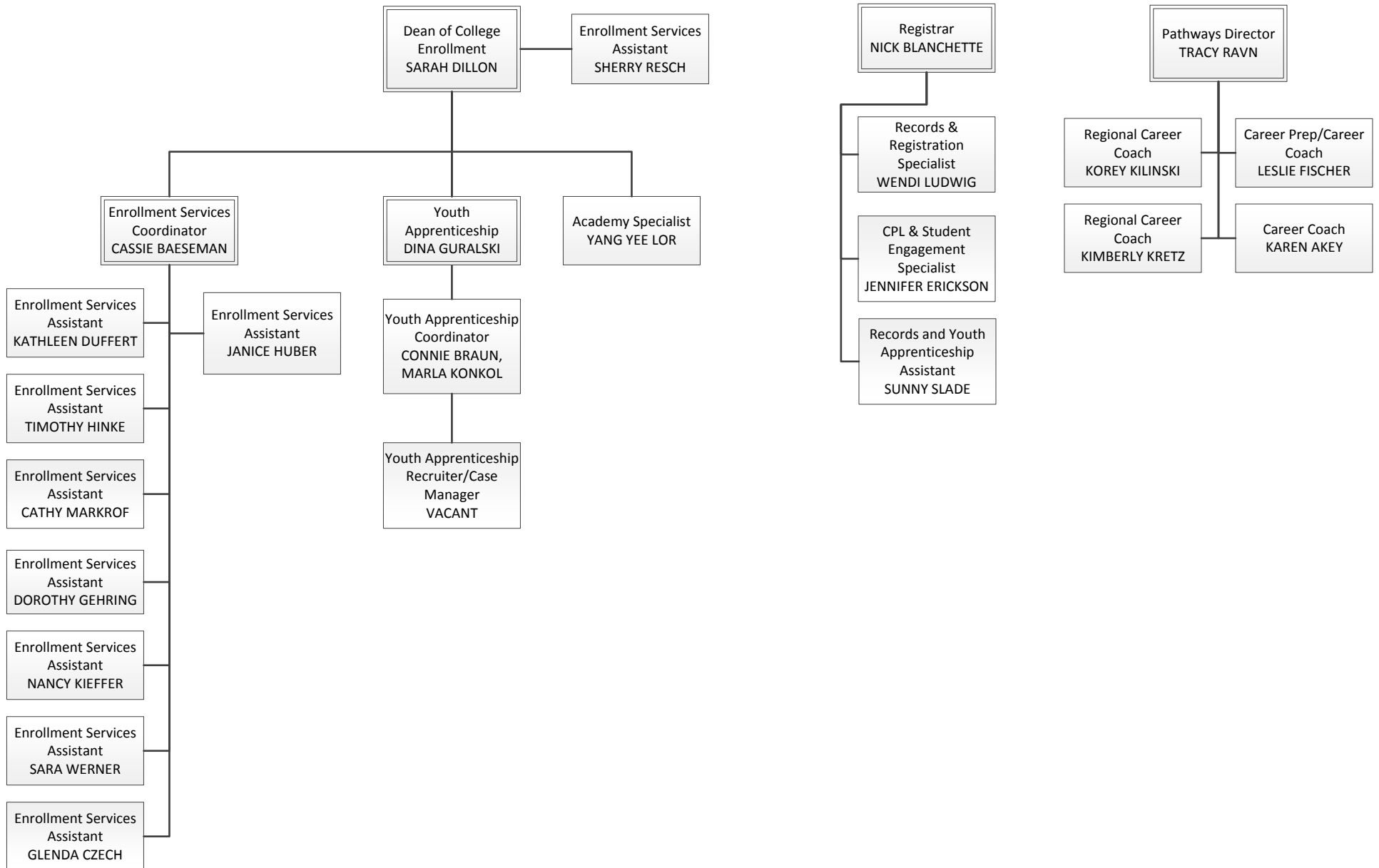




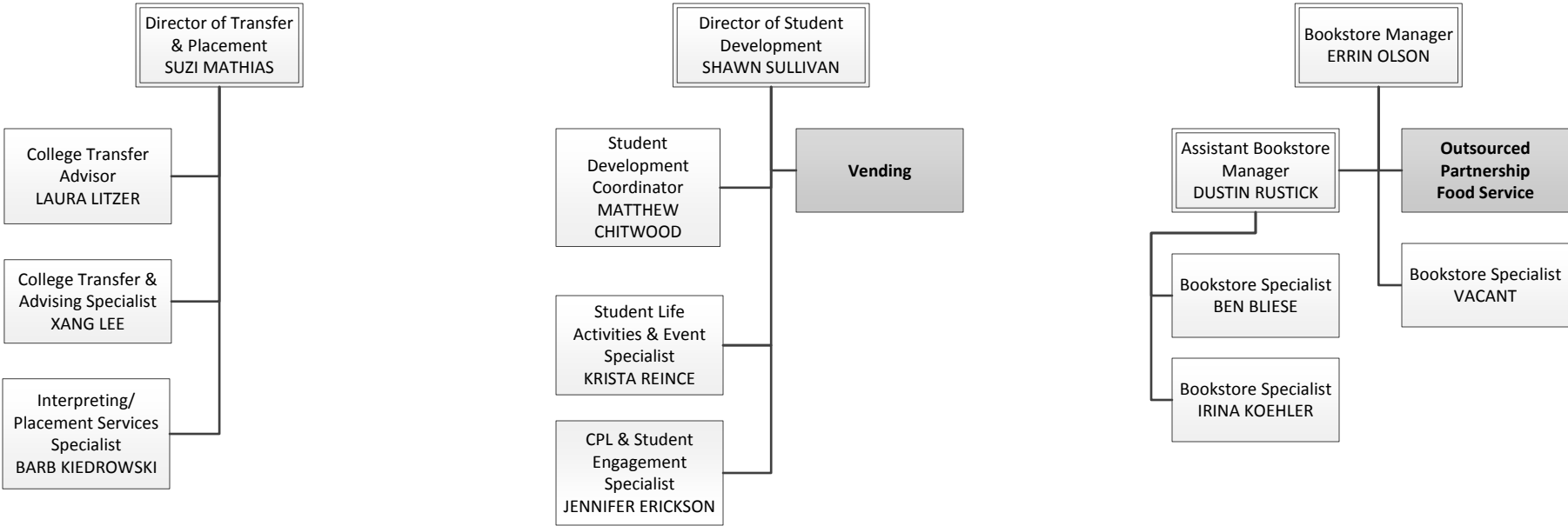




Breakdown of Student Services Leadership Groups (Page 21-23)



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